



What Experience Do You Bring?

What are some experiences you've had or families you've worked with that are on your mind as we begin this conversation?

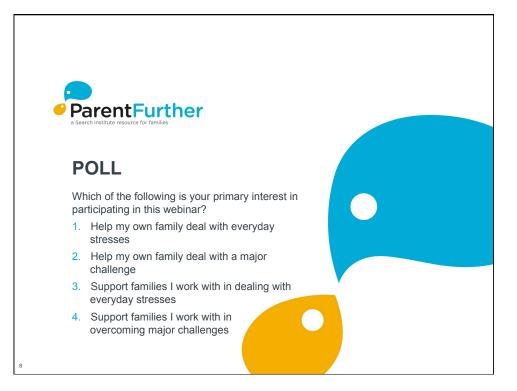
· What challenges have you/do they face?

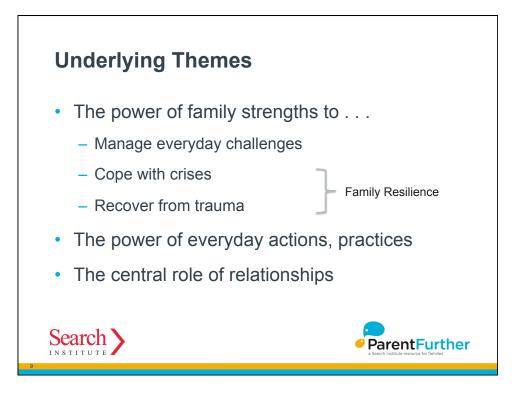
Search

· How have those experiences shaped you or them?

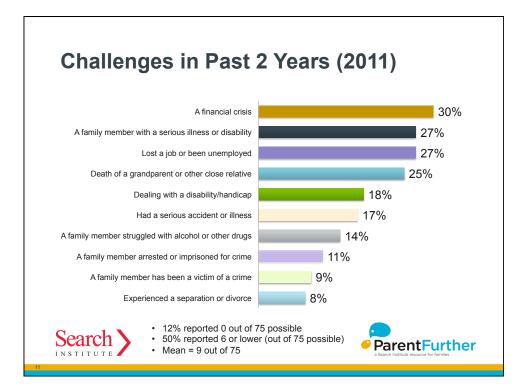
You may keep these thoughts private, or you may share them with us by typing them in the chat section.

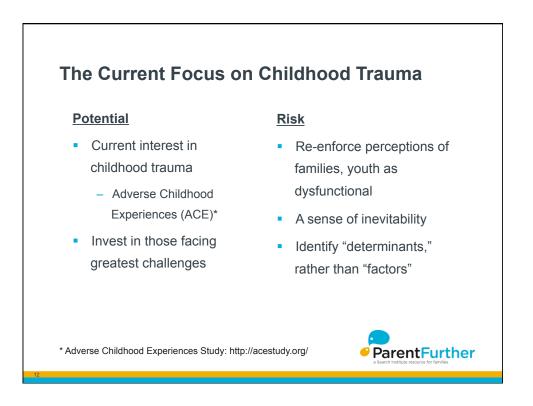












6

The Negative Effect of Risk Focus

"Most studies . . . tended to dismiss the family as hopelessly dysfunctional and to seek positive extrafamilial resources to counter

the negative impact. Thus, families were seen to contribute to risk, but not to resilience."

Search

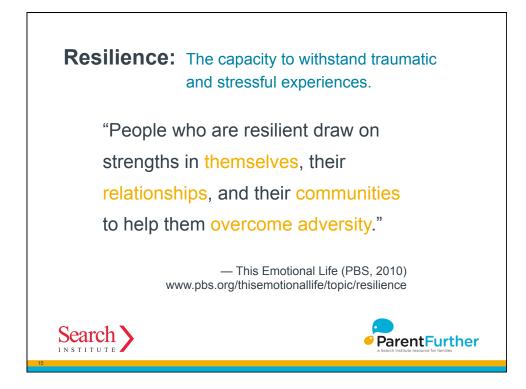


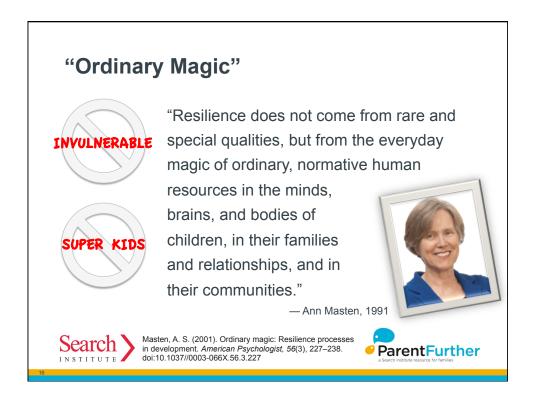
ParentFurther

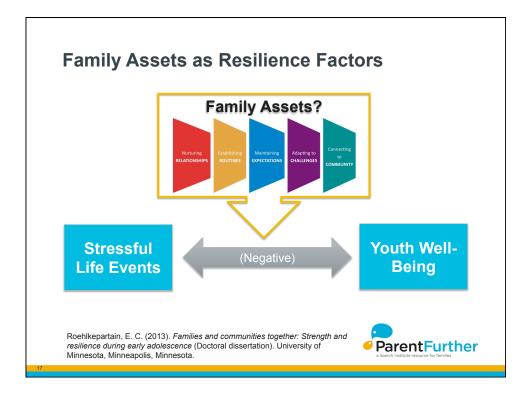
— Froma Walsh

Walsh, F. (Ed.), Normal family processes: Growing diversity and complexity (3rd ed., pp. 3-26). New York: Gilford.

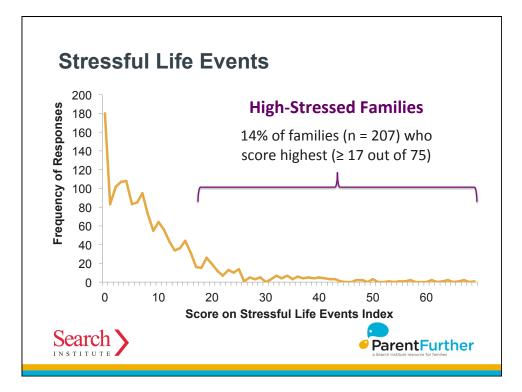


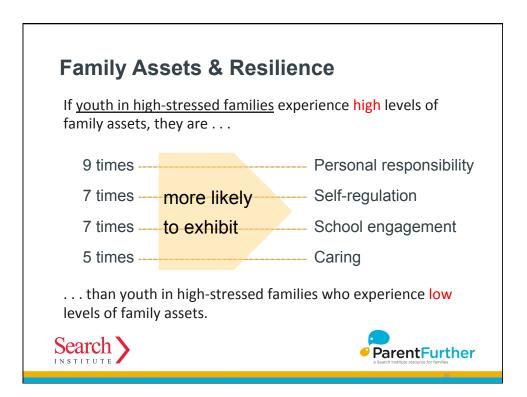


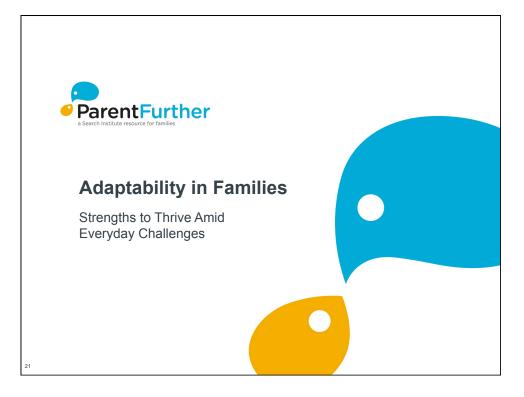


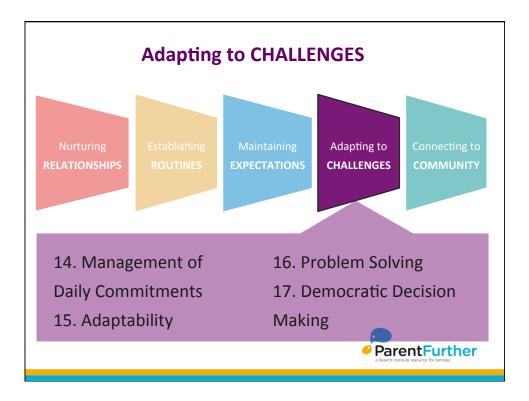


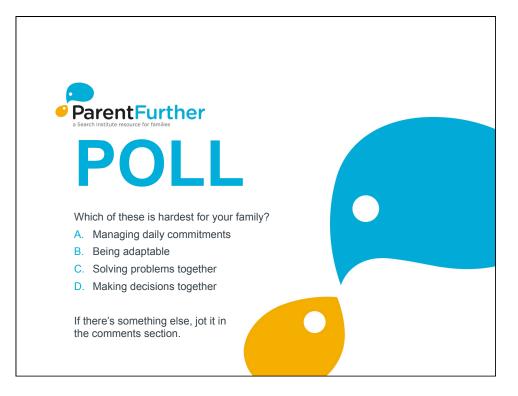
Parent Experienced	Family Experienced	Youth Experienced
 Separation or divorce Job loss/ unemployment Serious accident or illness 	 Victim of a crime Arrested or imprisoned for a crime Struggled with abuse or alcohol or drugs 	 Death of parent/ caregiver Death of sibling Death of grandparent/close relative
DisabilityMilitary deployment	Natural disaster	Death of a friend Weighted for recency and intensity

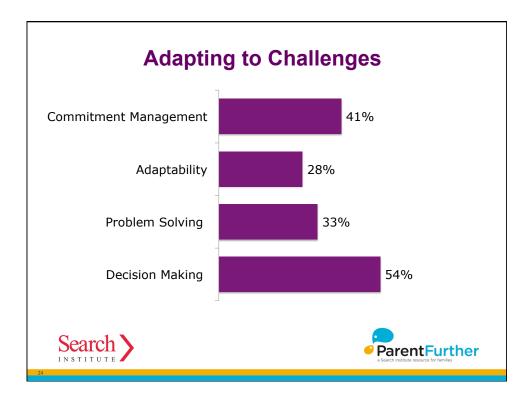














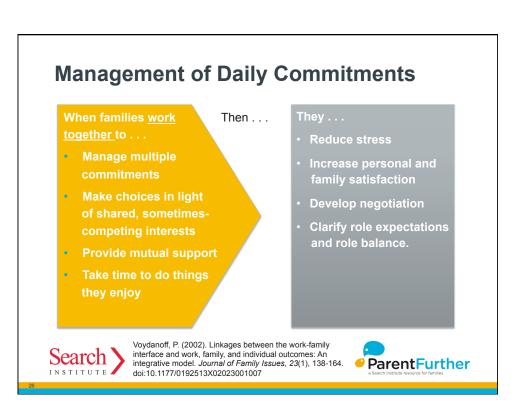
- Multiple jobs to make ends meet
- · Care-giving for a relative
- Juggling work and school expectations along with community participation, other activities

ParentFurther

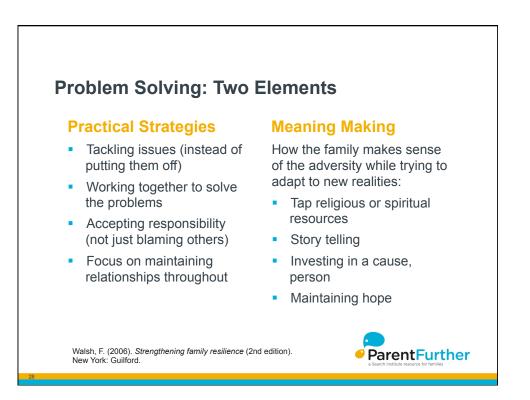
- These can squeeze out or interrupt . . .
 - Family fun and time together
 - Couple time

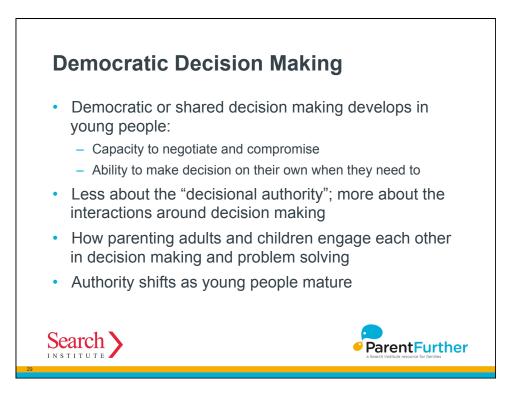
Search `

· Where does technology help and hurt?



<section-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item>





Low Collaboration	Medium Collaboration	High Collaboration
 Parent lets child decide on her/his own Parent decides on their own with little or no input from the child. 	 Parent gives child options to choose from Parent explains the reasons for her or his decisions 	 Parent and child talk about pros and cons of different options Parent suggests ideas and opinions Look for mutually acceptable choices









