



2016 | *By the Numbers*  
2017 | **THE WORK AND IMPACT  
OF SEARCH INSTITUTE**

*E*ach year, Search Institute's research and partnerships touch young people, families, and the institutions that serve them across the United States and around the world. This report provides a by-the-numbers snapshot of some of the ways we worked with partners during the 2016-2017 school and program year to study and ultimately strengthen the role of developmental relationships in the lives of marginalized youth.



# By the Numbers: THE WORK AND IMPACT OF SEARCH INSTITUTE



**239,539**

The number of young people who completed one of Search Institute's research-based surveys to inform scientific studies and to capture the power of youth voice

**12**  
The number of miles that two Search Institute researchers traveled on a whitewater raft down the Klamath River in California while studying how participation in the Siskiyou YMCA's Camp LEAD program impacts participants' development



**16,000**

The number of people who attended a Search Institute workshop in which they learned about research and planned to use what they learned to strengthen their programs, schools, and communities



**62%**

The percentage of teachers in 12 middle schools who reported that participation in the REACH Process professional development program improved their ability to teach students "struggle strategies" that help them stay focused and keep working when learning becomes difficult

**29,004**

The number of miles that Search Institute's president and CEO logged in the air to present, conduct workshops, and meet with current and potential partners



**977,892**

The number of unique visitors to Search Institute's websites



**70**

The number of families who participated in the development of Keep Connected, a new program that schools, youth programs, and other organizations can use to strengthen family relationships as young people enter adolescence

**20,000**

The number of young people between the ages of 12 and 18 who live in rural areas of Burkina Faso, Egypt, Ethiopia, Malawi, and Uganda and do not attend school who developed skills for success in the economies of their regions through participation in Save the Children's Youth in Action program, to which Search Institute contributes data, analysis, and programmatic support



**8X**

The number of times more likely middle school students say they stick with challenging tasks when they have strong relationships with their teachers (compared to peers who report that they don't have such strong relationships with their teachers)



**50 AND 25**

The numbers of U.S. states and countries, respectively, where partners and clients used Search Institute's surveys, programs, and publications to improve youth outcomes



**22%**

The percentage of middle and high schoolers in a large (25,000+) urban sample who reported they have no strong developmental relationships in their lives



**Opportunity Reboot**

**350**

The number of young people who are disconnected from home, school, and work who are receiving services through Opportunity Reboot, a federally funded project led by Youthprise that Search Institute is evaluating

**62%**

The percentage of variance in young people's self-reported ability to set and achieve goals that is explained by their experience of strong teacher-student relationships, according to an ongoing Search Institute study. The same study finds that demographic factors such as age, race, and gender explained only 2.4% of the variation in young people's reported ability to set and achieve goals



**2.1**

The number of miles that the Search Institute staff will travel across town in Minneapolis when we move offices in November 2017



**3X**

The number of times more likely a young person who reported feeling valued in the Student Conservation Association's programs was to report a sense of self-efficacy beyond the program



**21X**

Number of times more likely young people whose families have experienced many stressful life events (such as incarceration of a family member or a chronic illness) are to manage their emotions well if they have strong relationships with their parents

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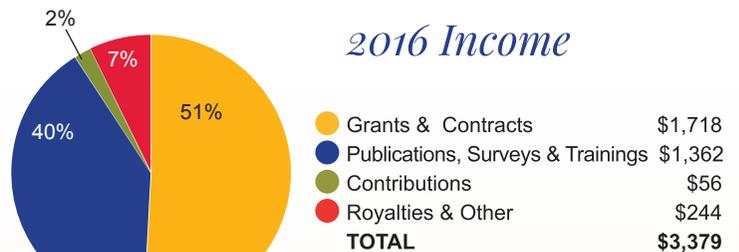
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